1. Call to Order\*
2. Roll Call\*
3. Consent Agenda\* (item(s) may be moved to the action portion of the agenda).
   1. Approval of Regular Minutes—November 15, 2016
   2. Approval of Treasurer’s Report—November 2016
   3. Approval of Vendors—November/December 2016
   4. Approval of Payroll—November 2016
   5. Resignations
      1. Gwen Shehorn—P/T Cafeteria Supervisor
      2. Sandy Davenport—P/T Paraprofessional
4. Public Input

Individuals appearing before the Board are expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President.
2. Identify oneself and be brief. Ordinarily, comments shall be limited to 5 minutes. In unusual circumstances, and when an individual has made a request in advance to speak for a longer period of time, the individual may be allowed to speak for more than 5 minutes.
3. Observe the Board President’s decision to shorten public comment to conserve time and give the maximum number of individuals an opportunity to speak.
4. Observe the Board President’s decision to determine procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy, 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board of Education at the next regularly scheduled Board meeting.

1. Reports / Communications
   1. Correspondence
   2. Maintenance Report—Mr. Quinnett
   3. Instructional Report—GLS Staff
   4. School Report—Mrs. Plath
   5. District Report—Dr. O’Brien
      1. District Review
      2. Year to Date Financials
      3. Facilities Report YTD
      4. Student Enrollment
      5. Program Updates
   6. Strategic Plan
   7. FOIA Request(s)
      1. Jake Griffith, Daily Herald: Reports, or documents sufficient to show, the results of any lead testing or any other contaminants done on the drinking water at district buildings, including what equipment was tested, the name and/or address of the testing location and any necessary followup remediation plans if necessary for 2015 and 2016 or the most recent available test results. Invoices, or documents sufficient to show, cost of drinking water quality testing at district facilities in 2015 and 2016 or the most recent available testing dates.
      2. Elizabeth Gordon, Mettawa, Illinois Community Member: The total number of students in your District, breaking down these numbers into the following four categories (not by student name): (a) Students with an Individualized Educational Plan (IEP) and remaining in the public school, (b) Students with IEPs and placed in private therapeutic day schools, residential facilities or other placements, indicating the names of the therapeutic day schools, residential facilities or other placements for which the District had provided or is currently providing partial or complete funding, (c) Students with 504 Plans, and (d) Students without either an IEP or 504 Plan. Provide copies of all settlement agreements pertaining to category (b).; The number of students for whom the District provided home bound educational services and, for each such student, indicate (a) the duration of such services (e.g., how many consecutive weeks were such services provided), (b) the hours per week of instructional time provided, and (c) the hours per week of related service time (e.g., social work or other therapeutic supports).; The number of students for whom parent(s)/guardian(s) have formally requested an IEP (i.e., a meeting occurred) but where an IEP wasn't provided by the District; The overall District annual budget amount and the portion of the budget allocated to and spent on special education services, breaking this special education services budget into line-item income and expenses per your standard bookkeeping practices. Indicate the amount allocated to in-service education or other training support for general education teaching staff with respect to special education;The total number of IEP meetings held. Of this number reported for each of these periods, please indicate how many meetings included in attendance: (a) legal counsel for both the District and the student, (b) legal counsel for only the District, and (c) no legal counsel; The total amount spent on legal services in each such period, breaking out the legal spend related to special education laws including but not limited to attorneys consulted in connection with categories (a), (b) and (c) from request No. 1 above; A description of teacher in-service training (group or individualized) and other supports provided by the District to teachers working with students under IEPs and/or 504 Plans, with copies of applicable materials.
      3. Denise Mandigo, Community Member: 1) Tax Levy Options, 2) 5-Year Projections, 3) 10-Year Projections; and 4) PMA Finance Recommendations Correspondence.
      4. Emily Coleman, Lake County News-Sun: Enrollment numbers for this school year and the preceding four school years of students classified as homeless, broken down by whether the district is the students' district of origin or not; Data showing how much the district has spent on transporting homeless students, what school district the transportation has been to/from, what type of transportation was provided (school bus, taxi, etc.), and over what period of time the transportation was provided for school years 2012-13 through 2015-16; Budget records showing services provided to homeless students, i.e. district liaison for homeless families; and Job description for employee who performs duties of district liaison.
   8. IASB Press Plus Updates\*
   9. Board Committee Reports/Professional Development
      1. Joint Annual Conference of IASB/IASA/IASBO Reports
         1. Communication Audit\*
2. Old Business
   1. Approval of the 2016 Tax Levy\*
   2. Morning Tutoring Program\*
   3. Approval of Gilbane Contract\*
   4. Cafeteria Tables\*
3. New Business
4. Public Input
5. Recognition of Media
6. Closed Session for the purposes of the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body (5ILCS 120/2(c)(9))
7. Adjourn\*